IQAC ANNUAL REPORT (JUNE 2025 – DECEMBER 2025)

Academic Year: 2025–26

IQAC Meetings Held During the Period

During the period June 2025 to December 2025, the Internal Quality Assurance Cell (IQAC) convened **two meetings** to review academic progress, approve academic calendars, discuss examination results, finalize institutional policies, and monitor quality assurance processes. The key outcomes of these meetings have been consolidated and presented below.

Consolidated Academic and Quality Initiatives During the Period

Academic Planning and Calendar Approval

- The academic calendar for the odd semester (July 2025 to December 2025) was prepared and approved by the IQAC.

- The calendar ensured timely conduct of classes, internal assessments, feedback collection, and university examination preparedness.

Policy Formulation and Standardization

- Various institutional policies were discussed and drafted, including policy on internships, policy on assignments and internal evaluation, policy on B.Tech projects, mentoring policy, feedback policy, and MOOC policy.

- It was decided to circulate the drafted policies among Heads of Departments for feedback and incorporate necessary corrections before final adoption.

- The IQAC also decided to identify additional institutional policies required, in consultation with LBS Institute of Technology for Women (LBSITW), and initiate preparation of the same.

Evaluation Reforms and Rubrics

- Rubrics for project, laboratory, and seminar evaluation were finalized.

- The finalized rubrics were forwarded to all departments for uniform implementation, ensuring transparency and consistency in evaluation.

Feedback Mechanism

- Various feedback forms were discussed, finalized, and approved, including student feedback on teachers, program exit survey (PES), course exit survey (CES), employer feedback, and alumni feedback.

- Departments were instructed to systematically collect, analyze, and document feedback and initiate corrective actions wherever required.

Examination Result Analysis and Academic Monitoring

- Detailed analysis of S4 and S6 University examination results for the academic year 2024–25 was carried out.

- Departments with pass percentages below 50% were instructed to submit detailed reports through the concerned Heads of Departments.

- Warnings were issued to faculty members handling subjects with consistently low pass percentages, and corrective academic measures were advised.

Outcome-Based Education and Attainment Analysis

- CO–PO attainment analysis for the 2025 pass-out batch was reviewed.

- The attainment process was completed in all departments except CSE-B and IT, which were instructed to complete and submit the same by October 10, 2025.

- The PO attainments for the various departments for 2025 PASSOUT BATCH are as below:

DEPARTMENT	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
ME														
PO Attainment	2.10	1.98	2.00	2.10	2.10	2.30	2.30	2.22	2.50	2.20	2.00	2.20	1.98	2.08
CSE-A														
PO Attainment														
CSE-B														
PO Attainment														
ECE														
PO Attainment	2.52	2.46	2.35	2.58	2.55	2.85	2.79	3.1	2.98	2.95	2.95	2.52	2.4	2.4
EEE														
PO Attainment	2.07	2	1.86	2.31	2.08	1.94	1.96	2.24	2.55	2.5	2.2	2.19	1.99	2.02
CIVIL														
PO Attainment	2.32	2.4	2.48	2.35	2.19	2.49	2.31	2.61	2.63	2.43	2.69	2.52	2.55	2.47

Internal Academic Audit

- It was decided to conduct internal academic audits in all departments.

- Departments were instructed to complete the audit process and submit the audit report by December 31, 2025.

IQAC Coordinator
LBSCEK