IQAC ANNUAL REPORT (JUNE 2024 - MAY 2025)

Academic Year: 2024–25

IQAC Meetings Held During the Period

During the academic year June 2024 to May 2025, the Internal Quality Assurance Cell (IQAC) convened **three meetings** at regular intervals to review academic and administrative quality-related matters. The meetings focused on academic planning, examination result analysis, internal audit, feedback mechanisms, and implementation of quality improvement measures. The discussions and decisions taken across all meetings have been consolidated and presented below.

Consolidated Academic and Quality Initiatives During the Year

Based on deliberations held across all IQAC meetings during the academic year, the following consolidated initiatives and decisions were taken:

Academic Calendar Planning

- Academic calendars for both odd and even semesters were prepared in advance and approved by the IQAC.
- Calendars ensured timely completion of syllabus, conduct of internal assessments, and preparedness for university examinations.

Result Analysis and Academic Monitoring

- Semester-wise result analysis of KTU examinations (S2, S3, S4, S5, S6, and S7) was carried out.
- Several subjects and departments were identified with pass percentages below acceptable levels.
- Departments with pass percentages below 50% were instructed to analyze causes and submit explanations to the IQAC.
- Faculty members with consistently low pass percentages over consecutive examinations were advised to take corrective measures, and in some cases, show-cause notices were recommended.
- Remedial classes, additional tutorials, mentoring, and academic monitoring of weak students were encouraged.
- The PO attainments for the various departments for 2024 PASSOUT BATCH are as below:

DEPARTMENT	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
ME														
PO Attainment	2.13	2.15	2.00	2.14	2.16	2.18	2.20	2.07	2.32	2.15	2.25	2.00	2.15	2.00
CSE-A														
PO Attainment	2.06	2.01	1.92	2.04	2.48	2.48	2.59	2.62	2.80	2.68	2.61	1.94	1.89	2.06
CSE-B														
PO Attainment	1.84	1.77	1.64	1.81	2.26	2.52	2.52	2.47	2.93	2.63	2.66	1.7	1.55	1.62
ECE														
PO Attainment	2.36	2.31	2.25	2.31	2.36	2.28	2.3	2.3	2.5	2.45	2.52	2.29	2.14	2.18
IT														
PO Attainment	**2.09**	**2.05**	**1.91**	**2.12**	**2.14**	**2.32**	**2.44**	**2.36**	**2.43**	**2.57**	**2.58**	**2.13**	**1.94**	**1.91**
CIVIL														
PO Attainment	2.35	2.32	2.28	2.5	2.42	2.45	2.56	2.41	2.69	2.39	2.35	2.48	2.23	2.24

Evaluation and Assessment Reforms

- Uniform rubrics for seminar and project evaluation were prepared, approved, and implemented across all departments to ensure transparency and consistency.

- Laboratory evaluation rubrics were standardized, with flexibility provided to departments for customization based on specific laboratory requirements.

Internal Academic Audit

- The status of internal academic audits was reviewed during the year.

- Departments that had not completed internal audits were directed to complete the process and submit reports within stipulated timelines.

- Audit observations were reviewed by the IQAC, and departments were instructed to implement corrective and preventive actions.

Feedback Mechanism and Improvement Measures

- Student feedback on teaching-learning processes was systematically collected and analyzed.

- Faculty members receiving feedback scores below the benchmark level were advised to improve teaching-learning practices.

- Departments were instructed to prepare detailed action plans based on student feedback, faculty feedback, and internal audit findings.

Faculty Performance and Accountability

- Faculty members handling subjects with low pass percentages were advised to review teaching methodologies and assessment strategies.

- Continuous low performance across multiple semesters was addressed through counselling, academic review, and accountability measures.

**IQAC
Coordinator**
LBSCEK